



MINISTRY OF EDUCATION
DIRECTORATE GENERAL OF VOCATIONAL
AND TECHNICAL EDUCATION

INTERNATIONAL VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOLS

- ANKARA Gölbaşı Mogan Vocational and Technical Anatolian High School
Food and Beverage Services
- BALIKESİR İvrindi Nurettin Çarmıklı Mining Vocational and Technical Anatolian High School Mining Technology
- BURSA Osmangazi Tophane Vocational and Technical Anatolian High School Machinery and Design Technology
- İSTANBUL Bahçelievler İMMİB Erkan Avcı Vocational and Technical Anatolian High School Machinery and Design Technology
- İSTANBUL Beşiktaş İSOV Dinçkök Vocational and Technical Anatolian High School Renewable Energy Technologies
- KONYA Selçuklu Mehmet Tuza Pakpen Vocational and Technical Anatolian High School Industrial Automation Technologies
- Ordu Altınordu Ordu Türkiye Union of Chambers and Commodity Exchanges Vocational and Technical Anatolian High School



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Vocational and Technical Education Process

TRANSITION TO HIGHER EDUCATION

12TH GRADE

11TH GRADE

10TH GRADE

9TH GRADE

PREPARATORY CLASS

8TH GRADE



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Purpose of International Student Education Program in Vocational and Technical Secondary Education

- Within the scope of the Cooperation Protocol between Republic of Türkiye Ministry of National Education and Republic of Türkiye Ministry of Culture and Tourism on Support to International Students and other relevant legislation, in the international student education program in vocational and technical secondary education;
- Ensuring international student mobility throughout the world, developing mutual cooperation between Turkey and other countries, meeting the labor force demands of the economic and social sectors through vocational and technical education,
- To train a workforce with professional competency in accordance with national and international standards, in line with the strategies and policies developed to make the profession valuable, to train a qualified workforce that is accepted with its national and international professional competence, has professional values, is creative, innovative, entrepreneurial, productive and adds value to the economy,
- Ensuring that students within the scope of international vocational education become cultural ambassadors between other countries and our country in political, social, cultural and commercial fields,
- Making our country a center of attraction in terms of educational opportunities by including international students in the vocational and technical secondary education system and contributing to its promotion,
- In this context, students should be trained in the professions they want to study in line with their individual characteristics, interests, wishes and needs, and on the other hand, they should be prepared for higher education and life in the best way by offering intellectual development opportunities. is intended.

INTERNATIONAL STUDENT EDUCATION IN VOCATIONAL AND TECHNICAL SECONDARY EDUCATION

2022



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VET FOR STRONGER TÜRKİYE

Dear Student, during the secondary education admissions process;

To have a profession that suits your interests, desires and abilities,

- To study at a school of your choice,
- To be the first choice of employers,
- To participate in business life when you graduate,
- If you aim to pursue higher education in your profession!

WE WELCOME YOU TO
THE FAMILY OF OUR NATION!

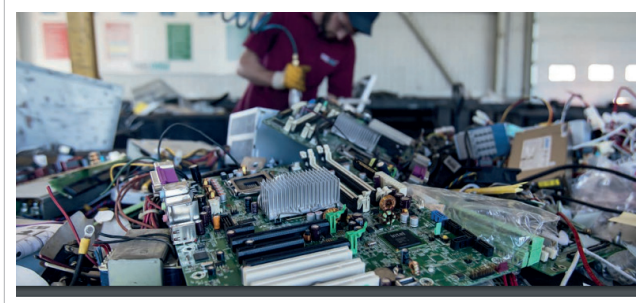
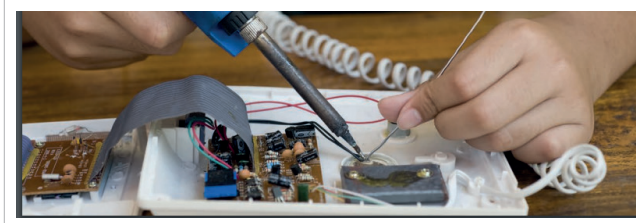
REMEMBER!

WITH YOU, THE FUTURE WILL BE
GLORIOUS.



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Set your goals, Choose a Career!



YOUR LIFE'S TURNING POINT

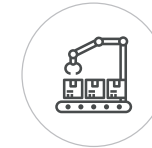


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PROVIDED TRAINING IN VOCATIONAL FIELDS



ELECTRICAL ELECTRONIC
TECHNOLOGY



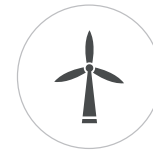
INDUSTRIAL AUTOMATION
TECHNOLOGIES



MINING
TECHNOLOGY



MACHINERY AND DESIGN
TECHNOLOGY



RENEWABLE ENERGY
SERVICES



FOOD AND BEVERAGE
SERVICES

In the International Vocational and Technical Secondary Education, six occupational fields and the departments that fall within these fields are created by taking into account national and international occupational standards, industry demands, and scientific and technical advancements.



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