

**REPUBLIC OF TÜRKİYE**  
**MINISTRY OF NATIONAL EDUCATION**



**e-GUIDE FOR INTERNATIONAL STUDENT SELECTION AND PLACEMENT  
IN VOCATIONAL AND  
TECHNICAL SECONDARY EDUCATION**

**2022**

**ATTENTION:**The provisions of this guide are subject to change as a result of decisions made by government authorities, including the executive, legislative, and judicial branches, as well as any legislation that may be passed after the publication of this guide.The Ministry of National

Education and the Ministry of Culture and Tourism determine and make public the course of action to be taken in such circumstances.

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**2022-2023 ACADEMIC YEAR  
WORK SCHEDULE FOR RECRUITMENT OF STUDENTS TO VOCATIONAL AND TECHNICAL  
ANATOLIAN HIGH SCHOOLS WITHIN THE SCOPE OF THE INTERNATIONAL EDUCATION  
PROGRAM**

<b>PROCESSES</b>	<b>DATE</b>
Announcement	20 June-20 July 2022
Receiving Applications	20 June-20 July 2022
Evaluation of Applications	21-25 July 2022
Written examination	27 July 2022
Oral/Interview Exam	28- 29 July 2022
Announcement of Results	01 August 2022
Supply and Delivery of Documents	01-05 August 2022
Arrival in Türkiye and Placement in Schools	12-18 September 2022
Starting Education	September 12, 2022

**CONTACT INFORMATION**

<b>DIRECTORATE GENERAL OF VOCATIONAL AND TECHNICAL EDUCATION</b>  Phone. : 0 (312) 413 12 44 0 (312) 413 12 50  Internet Address: <a href="http://mtegm.meb.gov.tr">http://mtegm.meb.gov.tr</a>  E-Mail : <a href="mailto:mte_ogrenciisleri@meb.gov.tr">mte_ogrenciisleri@meb.gov.tr</a>	<b>PRESIDENCY OF TURKS OVERSEAS AND RELATED COMMUNITIES</b>  Phone. : 0 (312) 218 40 00  Internet Address: <a href="https://www.ytb.gov.tr/">https://www.ytb.gov.tr/</a>  E-Mail : <a href="mailto:info@turkiyeburslari.gov.tr">info@turkiyeburslari.gov.tr</a>
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## 1.ABBREVIATIONS AND DEFINITIONS

**KTB:** Ministry of Culture and Tourism,

**MEB:** Ministry of National Education,

**MTEGM:** Directorate General of Vocational and Technical Education,

**YTB:** Presidency for Turks Abroad and Related Communities,

**TBBS:** Türkiye Scholarship Application System

**The Facilities Provided by the Education Program:** Accommodations, Turkish language instruction, health insurance, and travel costs are all covered by the monthly financial aid provided to students under the terms of the protocol.

**School:** It covers vocational and technical secondary schools determined by the Ministry of National Education, where international students who successfully complete the Turkish preparatory class will attend.

**Turkish Preparatory Class:** It refers to the class in which international students will receive Turkish education throughout an academic year.

**International Student:** The term "international student" refers to foreign students in the secondary education stage who come to Türkiye after being chosen in conjunction with the Ministry of National Education and YTB to study in the pertinent fields/branches of the schools established by the Ministry of National Education.

**Parent:** Instead of the person who assumes the legal responsibility of the student's mother, father, or other person, it refers to the person who is appointed as a parent among the school administrators by the national education directorates, with the knowledge of the police directorates, limited to the education and training of foreign students.

## **2. PURPOSE OF THE INTERNATIONAL EDUCATION PROGRAM IN VOCATIONAL AND TECHNICAL SECONDARY EDUCATION**

Within the scope of the Cooperation Protocol between Republic of Türkiye Ministry of National Education and Republic of Türkiye Ministry of Culture and Tourism on Support to International Students and other relevant legislation, in the international student education program in vocational and technical secondary education;

- Ensuring international student mobility throughout the world, developing mutual cooperation between Türkiye and other countries, meeting the labor force demands of the economic and social sectors through vocational and technical education,
- To train a workforce with professional competency in accordance with national and international standards, in line with the strategies and policies developed to make the profession valuable, to train a qualified workforce that is accepted with its national and international professional competence, has professional values, is creative, innovative, entrepreneurial, productive and adds value to the economy,
- Ensuring that students within the scope of international vocational education become cultural ambassadors between other countries and our country in political, social, cultural and commercial fields,
- Making our country a center of attraction in terms of educational opportunities by including international students in the vocational and technical secondary education system and contributing to its promotion,
- In this context, students should be trained in the professions they want to study in line with their individual characteristics, interests, wishes and needs, and on the other hand, they should be prepared for higher education and life in the best way by offering intellectual development opportunities.  
is intended.

## **3. VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOLS WITHIN THE SCOPE OF THE INTERNATIONAL EDUCATION PROGRAM**

Vocational and Technical Anatolian High Schools are educational institutions that aim to develop students in terms of physical, mental, moral, spiritual, social and cultural qualities, to be respectful to democracy and human rights, to equip it with the knowledge and skills required by our age and to prepare it for the future, to prepare students for higher education, profession, life and business fields by giving a common general culture at secondary education level, to ensure that education and employment relations have a healthy, balanced and dynamic structure in accordance with the principles and policies of the Ministry, to develop students' sense of self-confidence, self-control and responsibility, to give students the habit of working and solidarity, to enable students to learn a foreign language at a level that can monitor the developments and changes in the world, to enable students to produce knowledge by developing projects using their knowledge and skills, to provide qualified education by using technology, to adopt lifelong learning to individuals, to comply with international standards in education, production and service and to encourage certification.

Within these schools; Education and training activities are carried out in the relevant vocational fields/branches of Anatolian Technical and Anatolian Vocational Programs and Vocational

Education Center Programs. Students will be admitted to the fields shown in the table below in

PROVINCE	DISTRICT	SCHOOL NAME	AREA
ANKARA	Gölbaşı	Mogan Vocational and Technical Anatolian High School	Food and Beverage Services
BALIKESİR	İvrindi	Nurettin Çarmıklı Mining Vocational and Technical Anatolian High School	Mining Technology
BURSA	Osmangazi	Tophane Vocational and Technical Anatolian High School	Machinery and Design Technology
İSTANBUL	Bahçelievler	İMMİB Erkan Avcı Vocational and Technical Anatolian High School	Machinery and Design Technology
İSTANBUL	Beşiktaş	ISOV Dinçkök Vocational and Technical Anatolian High School	Renewable Energy Technologies
KONYA	Selçuklu	Mehmet Tuza Pakpen Vocational and Technical Anatolian High School	Industrial Automation Technologies
ORDU	Altınordu	Ordu Union of Chambers and Commodity Exchanges of Türkiye Vocational and Technical Anatolian High School	Electric-Electronic Technology

schools that have been determined to be appropriate for the International Education Program.

The education period of the schools approved by the Ministry for the International Education Program is Turkish Preparatory +4 years.

Course schedules and curricula prepared by the Ministry are applied in these schools. Education is done in Turkish.

Students who deserve to study in the International Education Program receive Turkish education in the Turkish preparatory class for one academic year.

Students who want to go directly to the 9th grade of the same school without studying in the preparatory class of these schools are taken to the written and applied proficiency exam to be held on the dates to be determined by the Ministry in order to determine their Turkish proficiency. Students who are determined to be at the B2 language proficiency level as a result of the exam are considered successful and enter the 9th grade; other students continue to the Turkish preparatory class regardless of the number of students.

In the Anatolian vocational programs of Vocational and Technical Anatolian High Schools, it is essential that the number of students to be admitted to a branch is 34. Students who complete the Turkish preparatory class continue their education with other students in the relevant field of the school.

A preparatory class is opened to cover all or part of the quota to be determined for the International Education Program.

#### **4. GENERAL EXPLANATIONS**

This guide includes the procedures and principles regarding the exam to be held in 2022 to select students for Vocational and Technical Anatolian High Schools within the scope of the International Education Program.

For the exam, from Balkan Countries; The related fields of Anatolian Vocational Programs of Vocational and Technical Anatolian High Schools within the scope of the International Education Program in accordance with the principles of the Ministry of National Education Secondary Education Institutions Regulation, whose equivalence procedures are carried out at the level of

those who are citizens of Albania, Bosnia-Herzegovina, Bulgaria, Kosovo, North Macedonia and Serbia, who have completed the 8th grade in our country. -Electronic Technology, Industrial Automation Technologies, Mining Technology, Machinery and Design Technology, Renewable Energy Technologies, Food and Beverage Services) will be able to participate.

Prospective students will be able to participate in the exams in line with their school and field preferences, according to the introduction of the school and field/branches in this guide.

The exam will be held as written and oral in the official language of each country by the exam commission in Albania, Bosnia-Herzegovina, Bulgaria, Kosovo, North Macedonia, Serbia's Embassies/Consulate Generals of the Republic of Türkiye, Educational Counselors, TIKA Program Coordination Offices, Yunus Emre Institutes and the exam centers of schools affiliated to the Turkish Maarif Foundation.

In cases where evaluation cannot be made by the exam commission due to the lack of sufficient applications, the written exam and the oral exam with the e-Exam Applications can be made online. Exam centers will be notified to the e-mail address provided by the candidate.

Examination commissions consist of a representative from YTB under the chairmanship of the MTEGM representative, an official assigned by the Education Consultants/Education Attachés, a principal/deputy principal from the included schools, and a field chief. Commissions can work in at most one country.

Translator support is given to the commissions by the Republic of Türkiye Embassies/Consulates of Albania, Bosnia-Herzegovina, Bulgaria, Kosovo, North Macedonia and Serbia.

## **5. REQUIREMENTS FOR APPLICATION TO VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOLS WITHIN THE SCOPE OF THE INTERNATIONAL EDUCATION PROGRAM**

Vocational and Technical Anatolian High Schools within the scope of the International Education Program;

- a) Not to be a citizen of the Republic of Türkiye,
- b) Not to be a citizen of the Republic of Türkiye directly or through dual citizenship, including himself and his parents,
- c) To be born after 01.01.2006,
- d) Being single (not married, widowed, divorced),
- e) To complete/graduate an education institution equivalent to the 8th grade level in his/her country in Türkiye with a score of 70 or more out of 100 points, or to be able to complete/graduate in July of the relevant year.
- f) Not to have received a disciplinary penalty or been convicted during their education in their country,
- g) Not to interrupt his education for more than two years after primary/secondary school,
- h) Not having completed primary/secondary school in Türkiye,
- i) Among the candidates who are not asylum seekers, refugees and do not reside in Türkiye with their families in Türkiye or in the countries where the application is received, the applications of those who meet the requirements will be accepted.

Equivalency certificates will be issued by the Republic of Türkiye Embassies/Consulate Generals and Educational Counselors by making applications of these students through the e-Equivalence system in line with the principles of the "Ministry of National Education Equivalence Regulation" published in the Official Gazette dated 30/5/2019 and numbered 30789.

## **6. APPLICATION PROCESS AND MATTERS TO BE CONSIDERED IN THIS PROCESS**

Student candidates who meet the above conditions will be able to apply at <https://tbbs.turkiyeburslari.gov.tr>. Applications of those who do not meet these conditions will be considered invalid.

- a) Membership registration must be created before the application to be made at <https://tbbs.turkiyeburslari.gov.tr>.
- b) After the membership registration is created, the system must be logged in. Care must be taken to fill in the required information completely and correctly in **the Personal Information, Family Information, Contact Information, Education Information, Foreign Language Level Information, Social Activities and Turkish Experience** sections on the main screen.
- c) After the requested information is entered into the system completely, an application should be made to the Vocational and Technical Secondary Education Scholarship International Education Program on the main page.
- d) Application procedures must be completed within the date range specified in the guide.
- e) After the application process is completed, an e-mail will be sent to the candidates to the e-mail address they specified, and the candidates will be able to check their application status at <https://tbbs.turkiyeburslari.gov.tr>.
- f) It is important to fill in the contact address section of the application form completely and correctly so that the communication can be done quickly. Communication between students and YTB is carried out via the student's e-mail address. For this reason, all candidates are required to keep their e-mail addresses up to date. Applications of candidates with incorrect or incomplete information will be deemed invalid.
- g) More information will be available at [info@turkiyeburslari.gov.tr](mailto:info@turkiyeburslari.gov.tr) e-mail address.

Candidates who have successfully completed their vocational and technical secondary education in Türkiye and wish to continue their higher education will be able to continue their education at different universities without a YTB scholarship.

## **7. EVALUATION OF APPLICATIONS AND EXAMS**

Applications received via <https://tbbs.turkiyeburslari.gov.tr> will be evaluated by MTEGM and YTB.

An information e-mail will be sent to the candidates whose applications are not suitable. Information about the written and oral exams will be sent to the candidates whose applications are accepted according to the results of the preliminary evaluation via e-mail.

The candidates are ranked according to their total points. The quota for final registration will be comprised of those with 150 or more Grand Total Points. The evaluation results are submitted to the MEB MTEGM by the commission presidents. The candidates from Albania, Bosnia-Herzegovina, Bulgaria, Kosovo, North Macedonia and Serbia are ranked according to their preferred school, profession, and score advantage, regardless of country, taking into account the Grand Total Scores of the candidates. In case of equality, priority is given to the younger one.



MTEGM ensures that candidate registrations are made to the e-School Management Information System.

### EXAM EVALUATION TABLE

Written Exam Subjects and Score			Oral Exam Subjects and Score		Secondary School Achievement Score		
General Ability	10 questions	20 Points	General culture	20 Points	70-75	20 Points	
General Culture	10 questions	20 Points	Capability to comprehend, summarize, express and reason about a subject	20 Points	76-80	40 Points	
Logic Execution	10 questions	20 Points	Scientific and technological developments aperture	20 Points	81-90	60 Points	
Maths	10 questions	20 Points	Self-confidence, persuasiveness and credibility	20 Points	91-95	80 Points	
Science	10 questions	20 Points	Representation ability	20 Points	96-100	100 Points	
<b>Written Exam Total Score</b>		<b>100 Points</b>	<b>Oral Exam Total Score</b>		<b>100 Points</b>	<b>Middle School Grade Point</b>	<b>100 Points</b>
<b>GRAND TOTAL SCORE</b>			<b>300</b>				

### 8. DOCUMENTS AND PROCEDURES TO BE REQUESTED FROM STUDENTS ACCEPTED TO THE INTERNATIONAL EDUCATION PROGRAM

Candidates who are accepted to the International Education Program and sent an invitation letter must go to the TBBS personal page and complete the scholarship acceptance/rejection process, and the candidates who have accepted the scholarship must perform the following work/transactions between 05/08/2022 and 25/08/2022:

- 1) It is signed by printing out the Scholarship Undertaking on TBSS.
- 2) From the nearest Turkish Embassy or Consulate;
  - a) The original or certified copy of the diploma/temporary graduation certificate obtained from an education institution equivalent to the 8th grade level in Türkiye,
  - b) The original transcript or a certified copy of the transcript at the level of all grades in the second level of primary education (5th, 6th, 7th and 8th grades of secondary school),
  - c) A medical report taken in the last 3 months, showing that you do not have a contagious or chronic disease that requires continuous treatment,
  - d) Original or certified copy of the translated identity document and passport,
  - e) The Parent's consent regarding the student's education in Türkiye is checked and the signed Scholarship Undertaking is approved.
- 3) A student visa application is made with a valid passport during/after the commitment process.
- 4) The Scholarship Undertaking, which is checked by the Embassy/Consulate or YTB Offices, is uploaded to the relevant field in TBBS. (It is the responsibility of the candidates to upload the undertakings to the system.)
- 5) The undertakings that are restored to TBBS only with the signature of the candidate, without any action in the Embassy or Consulate of the Republic of Türkiye or in the Offices, shall be deemed invalid.
- 6) After the undertaking is uploaded, the required information on transportation and accommodation must be filled in.

## **9. PROCEDURES FOR ACCEPTING REGISTRATION**

Using the e-School Management Information System, MTEGM registers candidates for schools where students admitted to the International Education Program are placed.

Using the e-School Management Information System, school directorates create the final records of students who have completed their study visa procedures and arrived in Türkiye.

## **10. PROVIDED FACILITIES FOR PARTICIPANTS IN THE INTERNATIONAL EDUCATION PROGRAM**

### **1) Monthly Financial Assistance**

Beginning with the 2022-2023 academic year, YTB will pay students TL 750 per month for 12 months. Throughout the duration of their studies, YTB-determined annual increases will be implemented.

### **2) The Potential for Housing**

The Ministry of Education will pay for easements for students living in school dormitories.

### **3) Health**

To ensure that they have access to health services in Türkiye during their studies, YTB will pay their general health insurance premiums annually.

### **4) Residence Fees**

YTB will coordinate the process of obtaining residence permits in Türkiye, and will cover all associated expenses.

### **5) Transportation**

YTB will cover the transportation costs associated with students' initial arrival to their schools from their home countries and their return to their home countries after graduation.

### **6) Academic Assistance Programs**

In order to contribute to the academic development of students and to help them consolidate their course achievements, support and training courses will be offered outside of school hours. A support program consisting of courses in Turkish English, Mathematics, Science, English, etc. will be offered to students outside of class hours on weekdays and at the end of the week.

## **11.THE INTRODUCTION OF ANATOLIAN VOCATIONAL AND TECHNICAL HIGH SCHOOLS AND THEIR DISCIPLINES UNDER THE INTERNATIONAL EDUCATION PROGRAM**

### **1) ANKARA GÖLBAŞI MOGAN VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL**

#### **Food Beverage Service**

Food and beverage services are locations where food and beverages are prepared for consumers in hotels, restaurants, cafeterias, bakeries, mass caterers, etc. in compliance with hygiene and sanitation regulations. Tourism developments, sociocultural and economic changes in society, and the inclusion of technology into the food production and consumption chain have resulted in the rapid development of the food and beverage services industry, and many individuals now consume food produced outside of the home.

The importance of the food and beverage services industry has increased as the world and our country have changed rapidly. To keep up with the conditions of competition, this field requires qualified labor, which will provide world-class services due to the qualifications required by the industry.

In locations where food and beverage services are provided, it is crucial that the personnel in charge of food preparation and service be well-educated and knowledgeable about food production hygiene for the quality and continuity of the service

as well as the protection of consumer health. For these and other reasons, it is now mandatory to train qualified intermediate level workers. All of these changes have necessitated a reorganization of our programs to emphasize basic skills.

Food and Beverage Services Field Framework Curriculum;

- The Food and Beverage Services department is included.

The Food and Beverage Services Framework Curriculum and its appendices can be found in detail at <http://meslek.eba.gov.tr>.

Address	Karşıyaka District 629. Street 411. Street No2 Gölbaşı/ANKARA
Phone	+90 312 484 6143
Fax	+90 312 484 2843
Web	<a href="https://mogan.meb.k12.tr">https://mogan.meb.k12.tr</a>

### **2) BALIKESİR İVRİNDİ NURETTİN ÇARMIKLI MINING VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL**

#### **Mining Technology**

The mining industry plays a crucial role in human and social life. Throughout history, the mining industry has been one of the most significant contributors to the technological and social advancement of developed nations.

Mining, particularly in conjunction with agriculture, is one of the two primary production sectors that provide the raw materials societies require.

Mining is responsible for the economic power of developed nations that utilize their natural resources efficiently. Due to its direct contributions to the economy and the inputs it provides to other economic sectors, particularly the manufacturing sector, this sector is of particular importance.

The mining industry, which has the highest added value and employment creation capacity among the other industries, prevents migration to cities and accelerates regional development, as it is primarily conducted in areas adjacent to rural ones.

In the formulation of economic and social development policies, it is evident that the mining

industry must be given special consideration. The sector will contribute significantly to economic indicators such as production and employment and will be a driving force for the nation's manufacturing industry if the proper plans and policies are implemented.

In mining, the goal is to acquire knowledge, skills, and competencies pertaining to surface mining operations, underground mining operations, drilling, computer-aided drawing, hydraulic pneumatics, mine topography, basic electricity, and ore enrichment.

The Mining Technology Field Framework Curriculum;

The mining industry is included.

The Mining Technology Field Framework Curriculum and its appendices can be found in detail at <http://meslek.eba.gov.tr/>.

Address	Sakarya Mah. Panayır Street. Blok No 42/6 İvrindi / BALIKESİR
Phone	+90 2665022956
Fax	+90 2665022956
Web	<a href="https://nurettincarmiklimadencilikmtal.meb.k12.tr">https://nurettincarmiklimadencilikmtal.meb.k12.tr</a>

### 3) BURSA OSMANGAZI VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL

#### Machinery and Design Technology

The metal and machinery industry is a sector that is undergoing rapid global development; consequently, its market share is expanding and its levels of competition are intensifying.

Therefore, the sector of metal machinery must be a branch of industry that is constantly evolving, renewing itself, and focusing on research and development.

The machinery technologies main industry and sub-industry contribute significantly to employment in nations. Since it is a production-oriented industry, it makes a substantial contribution to the national economy.

Our country has identified a need for qualified personnel in this industry.

Machinery and Design Technology Curriculum Framework ;

- Manufacturing of Computerized Machinery,
- Industrial mold,
- Machinery Repair and Maintenance
- Computer-Assisted Machine Painting
- Computer Assisted Industrial Modeling
- Manufacturing of Medical Devices,
- Design of Industrial Goods,
- Milling,
- Micromechanics
- Military Mechanical Systems

departments are included.

The Machinery and Design Technology Field Framework Curriculum and its appendices be found in detail at <http://meslek.eba.gov.tr/>.

Address	Hastayurdu Street. No:2 Osmangazi/BURSA
Phone	+90 224 220 44 04
Fax	+90 224 220 43 43
Web	<a href="https://tophanemtal.meb.k12.tr">https://tophanemtal.meb.k12.tr</a>

#### **4) İSTANBUL BAĞÇELİEVLER İMMİB ERKAN AVCI VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL**

##### **Machinery and Design Technology**

The metal and machinery industry is a sector that is undergoing rapid global development; consequently, its market share is expanding and its levels of competition are intensifying. Therefore, the sector of metal machinery must be a branch of industry that is constantly evolving, renewing itself, and focusing on research and development.

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Machinery and Design Technology Field Curriculum Framework ;

- Manufacturing of Computerized Machinery,
- Industrial mold,
- Machinery Repair and Maintenance
- Computer-Assisted Machine Painting
- Computer Assisted Industrial Modeling
- Manufacturing of Medical Devices,
- Design of Industrial Goods,
- Milling,
- Micromechanics
- Military Mechanical Systems

departments are included.

The Machinery and Design Technology Field Framework Curriculum and its appendices be found in detail at <http://meslek.eba.gov.tr/>.

Address	Bahçelievler District. Kültür Street. No 3 34180 Bahçelievler/İstanbul
Phone	+90 212 441 42 21
Fax	+90 212 441 42 96
Web	<a href="https://immiberkanavci.meb.k12.tr">https://immiberkanavci.meb.k12.tr</a>

#### **5) İSTANBUL BEŞİKTAŞ İSOV DİNÇKÖK VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL**

##### **Renewable Energy Technologies**

As a result of rapidly changing market and competitive conditions on a global scale, the Renewable Energy Technologies sector is undergoing continuous and rapid growth.

Renewable energy technologies is the field in which one receives education and training to acquire competencies in the installation, operation, maintenance, repair, and troubleshooting of small and large-scale power plants that produce electricity from wind and solar energy. Renewable energy sources are those that derive their energy from the sun, are believed to be inexhaustible, and do not negatively impact the environment. Renewable energy is a clean and green energy source. Wind and the sun are two of the most prominent renewable energy sources. Today's most essential electrical energy is generated using these

technologies. This industry is expanding rapidly in Türkiye, and there is an urgent need for qualified workers.

Due to these characteristics, countries view the renewable energy technologies sector as a strategic sector. As a result of globalization, competition in the renewable energy technologies sector becomes increasingly intense, and industrialized nations enact specialized policies to protect and enhance its competitiveness.

Renewable Energy Technologies Field Framework Curriculum;

- Renewable Energy Technologies department is included.

The Renewable Energy Technologies Field Framework Curriculum and its appendices can be found in detail at <http://meslek.eba.gov.tr/>

Address	Zeytinolu Street Necati Cumali Street No24/1 Akatlar Beşiktaş İSTANBUL
Phone	+90 212 351 49 18 +90 212 351 49 19
Fax	+90 212 351 49 07
Web	<a href="http://isovdinckok.meb.k12.tr">http://isovdinckok.meb.k12.tr</a>

## 6) KONYA SELÇUKLU MEHMET TUZA PAKPEN VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL

### Industrial Automation Technologies

The significance of automation systems in the industry, which has undergone a period of rapid development in recent years, is becoming increasingly apparent, and the demand for qualified workers in this field is growing. In developed nations, the number of training activities for this sector is growing. The proportion of industrial systems in our country's exports continues to grow rapidly.

While such training activities are gaining prominence around the world, training activities for this industry are prioritized in our country. As a result of the above-mentioned findings and analyses, Industrial Automation Technologies plays a significant role in meeting the demand for qualified automation technologies-trained labor force.

Training in software and hardware is crucial for preparing qualified workers for the industry, which is one of the primary goals of vocational and technical education. Particularly, learning programming languages that support technological features of the next generation and multiple platforms, image processing, artificial intelligence algorithms, microcontrollers, PLC, the use of power and control elements, and robot arm applications will keep a nation's employment fields quite diverse.

For this reason, it seems essential to include the existing programs in teaching for new professions with an interdisciplinary perspective in the new curriculum for competencies such as decision-making with big data, fundamental concepts, and applications of artificial intelligence in order to increase the preparedness of young people for business life and make sense of the global transformation.

Industrial Automation Technologies Field Framework Curriculum;

- Industrial Automation Technologies department is included.

The Industrial Automation Technologies Field Framework Curriculum and its appendices in detail can be found at <http://meslek.eba.gov.tr/>.

Address	Büyükkayacıkosb District. Yaylacık Street. No: 12/1 Selçuklu / KONYA
Phone	+90 332 239 03 03
Fax	+90 332 239 09 03
Web	<a href="https://mehmettuzapakpenmtal.meb.k12.tr">https://mehmettuzapakpenmtal.meb.k12.tr</a>

## 7)ORDU ALTINORDU UNION OF CHAMBERS AND COMMODITY EXCHANGES OF TÜRKİYE (TOBB ) ORDU VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL

### Electrical- Electronics Technology

The electrical-electronics industry is in a continuous and dynamic development due to the rapidly changing market and competition conditions at the global level. Due to these features, the electrical-electronics industry attracts the attention of countries as a strategic industry and special plans are made by the states for this sector. Especially in this rapidly globalizing sector, competition is gaining great intensity and industrialized countries are implementing special policies to protect this sector and improve its competitiveness.

Electric-Electronics Technology Field Framework Curriculum;

- Elevator Systems,
- Electrical Installations and Distribution,
- Technical Service for Electrical Devices
- Electronics and Communication,
- Industrial Maintenance and Repair,
- Defense Electronic Systems

departments are included.

The Electrical-Electronics Technology Field Framework Curriculum and its appendieces can be found in detail at <http://meslek.eba.gov.tr/>.

Address	Cumhuriyet District. 1363 Street. MEB EML Site No 5G No B1 Altınordu / ORDU
Phone	+90 452 223 14 08
Fax	+90 452 223 27 46
Web	<a href="https://ordutobbmtal.meb.k12.tr">https://ordutobbmtal.meb.k12.tr</a>